

# The Autism Project Annual Report 20-21



## Destinations & Class Achievements

Learners Destinations 20-21		
Employment	Voluntary Work	Seeking Work
70%	15%	15%

Learners Achievements for Functional Skills 20-21				
	L1 & L2 - number of exams taken	Number of exams passed	Entry 2 & E3 - number of assessments taken	Number of assessments passed
English	9	6	6	6
Maths	0	0	2	2

Learners Achievements for Employability 2020-21				
Cert L1	Extended Award L1	Cert E3	Extended Award E2	Learners
67%	100%	100%	100%	15

- Those still seeking work are invited to attend our alumni job club to continue searching and applying for employment (fortnightly for up to 6 months)



# The Autism Project Annual Report 20-21

## Other Outcomes (Gatsby Benchmarks 5, 6 and 8)

- ✓ **100%** of learners had at least 2 meaningful encounters with an employer
- ✓ **100%** of learners had at least 1 experience of a workplace
- ✓ **100%** of learners had a personal guidance interview with an independent L6 careers advisor

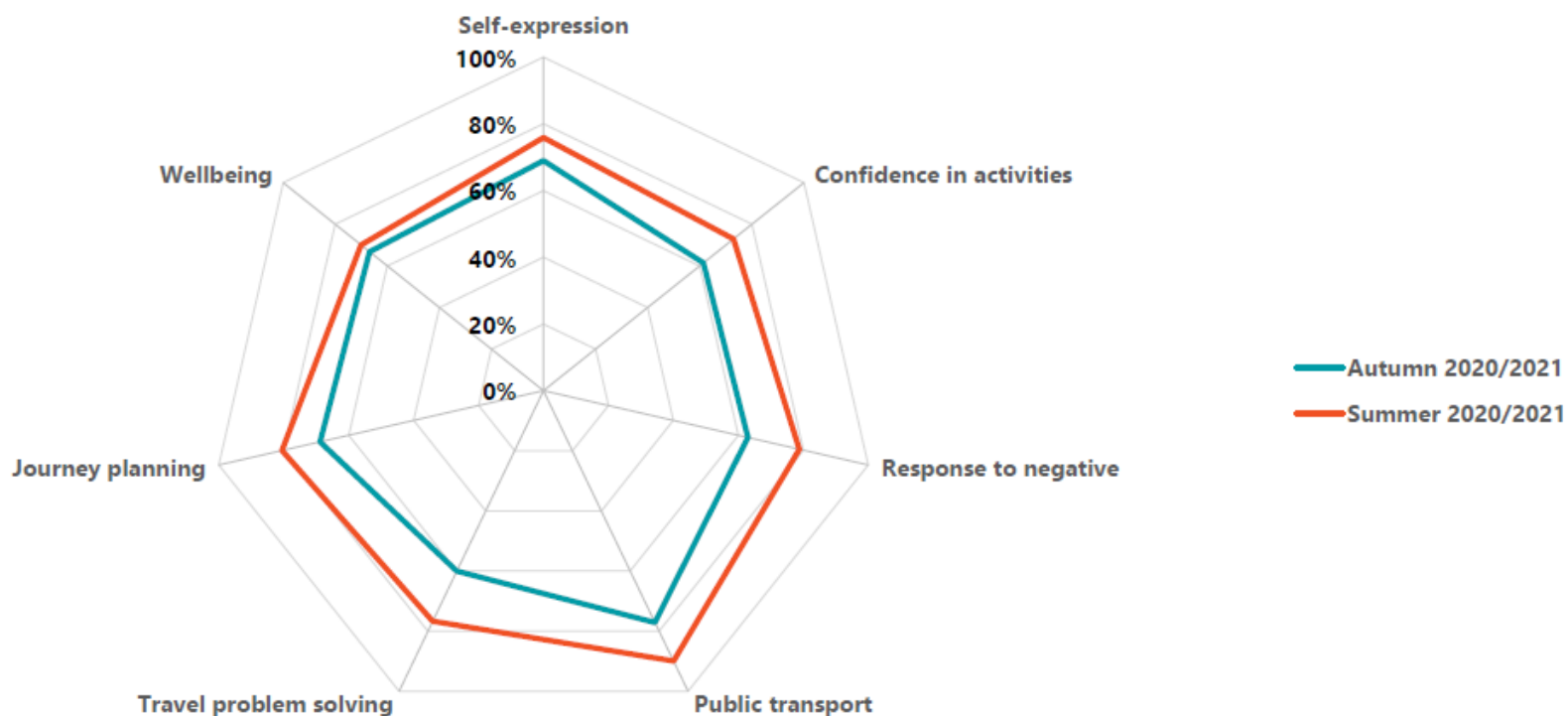
## Learner Soft Outcomes (autumn to summer 20-21)

Soft Skill	Progress (all learners)
Self-expression	+7%
Confidence in activities	+12%
Responses to negative situations	+16%
Use of public transport	+13%
Travel problem solving	+17%
Journey planning	+12%
Wellbeing	+3%

# The Autism Project Annual Report 20-21



Assessment point	Self-expression			Confidence in activities			Response to negative			Public transport			Travel problem solving			Journey planning			Wellbeing		
Autumn 2020/2021	31%	69%	100%	39%	61%	100%	33%	63%	100%	29%	77%	100%	33%	60%	87%	33%	69%	100%	0%	67%	96%
Summer 2020/2021	25%	76%	97%	39%	73%	100%	33%	79%	100%	50%	90%	100%	33%	77%	100%	39%	81%	100%	38%	70%	91%



# The Autism Project Annual Report 20-21



## Learner Surveys and Feedback

Questions:	Outcomes from survey:												
Learners were asked how well TAP staff have supported them with their work.	<p><b>50% said that they felt TAP staff have supported them fully and given them clear instructions.</b></p> <p><b>50% felt TAP staff have supported them and given instructions to complete work.</b></p>												
In the induction survey learners were asked the following 'The induction process helped me understand/ or reminded me about the project and expectations?'	<p><b>17.65% Strongly agreed</b></p> <p><b>82.35% Agreed</b></p>												
In the induction survey learners were asked the following 'During induction I received information about COVID-19 and how to keep safe whilst attending The Autism Project?'	<p><b>64.71% Strongly agreed</b></p> <p><b>35.29% Agreed</b></p>												
In the induction survey learners were asked the following 'During induction I attended sessions around well-being, safeguarding and prevent?'	<p><b>100% said yes</b></p>												
The working kitchen was introduced during Covid-19, when work placements were unavailable. We asked the learners, 'which transferrable skills (from the list given) has the kitchen has enabled you to develop?'	<table> <tbody> <tr> <td><b>Catering skills</b></td> <td><b>58.33%</b></td> </tr> <tr> <td><b>Independence skills</b></td> <td><b>41.67%</b></td> </tr> <tr> <td><b>Teamwork skills</b></td> <td><b>41.67%</b></td> </tr> <tr> <td><b>Communication skills</b></td> <td><b>41.67%</b></td> </tr> <tr> <td><b>Health &amp; Safety skills</b></td> <td><b>50%</b></td> </tr> <tr> <td><b>Any other skills</b></td> <td><b>25%</b></td> </tr> </tbody> </table>	<b>Catering skills</b>	<b>58.33%</b>	<b>Independence skills</b>	<b>41.67%</b>	<b>Teamwork skills</b>	<b>41.67%</b>	<b>Communication skills</b>	<b>41.67%</b>	<b>Health &amp; Safety skills</b>	<b>50%</b>	<b>Any other skills</b>	<b>25%</b>
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# The Autism Project Annual Report 20-21



<p>From a wellbeing survey, learners were asked the following 'I enjoyed different wellbeing workshops e.g., fake news, autism awareness, drugs and alcohol?'</p>	<p><b>11.76% Strongly agreed</b> <b>64.71% Agreed</b></p>
<p>From a wellbeing survey, learners were asked the following 'I am happy with the wellbeing support at TAP?'</p>	<p><b>35.29% Strongly agreed</b> <b>58.82% Agreed</b></p>
<p>From a wellbeing survey, learners were asked the following 'At TAP, I find the wellbeing activities useful?'</p>	<p><b>100% either Agreed or Strongly agreed</b></p>
<p>Have TAP staff helped you to learn and understand about the jobs you could do after finishing TAP?</p>	<p><b>91.67% said yes</b></p>
<p>Learners were asked what skills they think an employer would like. Answers are below, most common answers are in larger font.</p> <div style="text-align: center;"> <p>Body-language Time-management <b>Independence</b> Flexibility Focus <b>Communication</b> Teamwork Hardworking Cleaning Customer-service</p> </div>	



# The Autism Project Annual Report 20-21



## Parent/Carer Survey and Feedback

Questions:	Outcomes from survey:										
Do you feel TAP is providing a safe and COVID-19 secure environment for your young person to study?	<b>93.75% said yes</b>										
Are you satisfied with TAP curriculum offer for this term? (During Covid-19 lockdown, due to no work experience taking place)	<b>73.33% said yes</b>										
How well has TAP supported your young person's wellbeing?	<b>100% either agreed or strongly agreed that TAP was supporting their young person's wellbeing during remote learning.</b>										
Do you feel your young person has made good progress in the following areas since being on The Autism Project? (% of those who agreed)	<table border="0"> <tr> <td><b>Confidence</b></td> <td><b>88.24%</b></td> </tr> <tr> <td><b>Independence skills</b></td> <td><b>94.12%</b></td> </tr> <tr> <td><b>Communication skills</b></td> <td><b>82.35%</b></td> </tr> <tr> <td><b>Work skills</b></td> <td><b>70.59%</b></td> </tr> <tr> <td><b>Social skills</b></td> <td><b>82.35%</b></td> </tr> </table>	<b>Confidence</b>	<b>88.24%</b>	<b>Independence skills</b>	<b>94.12%</b>	<b>Communication skills</b>	<b>82.35%</b>	<b>Work skills</b>	<b>70.59%</b>	<b>Social skills</b>	<b>82.35%</b>
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<b>Social skills</b>	<b>82.35%</b>										
Do you agree or disagree with the following statement: 'The Autism Project has fully supported my young person on to their next destination?'	<b>52.94% Strongly agreed</b> <b>23.53% Agreed</b>										
Do you feel your young person has had opportunities this year to learn and understand about possible job/labour market opportunities (or study options, if relevant) for their next year at TAP/after TAP?	<b>70.59% said yes</b>										



# The Autism Project Annual Report 20-21



Do you feel your young person has a better understanding of the skills and qualities that are valued in the workplace/professional settings?	<b>70.59% said yes</b>
Do you feel like our programme provides sufficient support and advice to you and your young person about careers and options for after the programme?	<b>93.33% said yes</b>
Do you feel you could ask staff at TAP about a possible or future study option for your young person?	<b>93.75% said yes</b>
Do you agree or disagree with the following statement: 'The Autism Project has fully supported my young person onto their next destination e.g., another year at TAP, employment, long term volunteering or further education'.	<b>52.94% Strongly agreed</b> <b>23.53% Agreed</b> <b>23.53% Neither agree nor disagree</b>
Would you recommend The Autism Project to a friend or family member?	<b>94.12% said yes</b>

